**Arcola High School**

**Department of Agricultural Education**

**Agricultural Business – Spring Semester**

**2011-2012**

**Teacher: Mrs. Vander Kuur**

**Office:**

**Office hours: M-F 7:30-8:15 & 3:00-3:30**

**E-mail:** **lvanderkuur@arcolaschools.com**

**Website:** [**http://mrsvanderkuur.weebly.com/**](http://mrsvanderkuur.weebly.com/)

**Course Description**: This course will develop students’ understanding of the agricultural industry relating to the United States and world marketplace. Instructional units include: marketing and trading of agricultural law, taxes, governmental regulations and policies, insurance, financing, sales and marketing, and advanced computerized record keeping. Participation in FFA activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

**Course Objectives:**

* Relate readings to prior knowledge and experiences to make connections to real settings.
* Produce, edit, revise, format written work with the correct citations when necessary for real situations.
* Apply listening skills in practical settings while working in groups and when delivering presentations to their peers.
* Select and use appropriate arithmetic operations in practical situations including wages, developing a budget and balancing a checkbook.
* Explain the importance of agriculture on today’s society though classroom experiences.
* Explain the costs and benefits of making consumer purchases through different means.

**Course Grading:**

**High school is the preparation for higher education and work experience and therefore, you should help yourself prepare by completing your homework to the best of your ability and on time.**

**Course Materials:**

* Necessary writing utensils
* Lined paper
* Calculator
* Recommended 3-ring binder

**Standards for Written Work:** I firmly believe that all students should turn in work that has been read thoroughly by not only by themselves, but also checked in spell check. While this course is an “agriculture” course, it is imperative that you, the student, work on perfecting your writing for future professional needs. Also, I will ***NOT*** grade any written work that has been plagiarized. These written assignments will be given an immediate zero and it will be reported to the principal.

**Due Dates for Assignments:** Due dates will be written on the “homework” board and will remain there until the due date has passed. It is your responsibility to keep track of due dates within a date book, assignment notebook, etc.

**Late Work:** Late work will not be accepted unless permission has been given by the teacher or you have an excused absence the day the assignment is due. If you have an excused absence on the day that an assignment is given, please look for your missed work on the bulletin board just outside the classroom door. It is your responsibility to check this board and complete assignments by the due date.

**Classroom Expectations:**

* **RESPECT: I will treat you with respect and I expect you to treat me in the same manner.**
* **RESPONSIBILITY: It is your responsibility to be aware of any due dates, changes, upcoming events and anything else discussed in class. Anything covered during this course is fair game to be included on a test. If you have questions or comments about the content, it is your responsibility to contact me prior to the test for clarification.**
* **READY: Come prepared to class. This means, you are not only expected to bring all class materials, but also your attention.**

**Participation:** Students are expected to engage in classroom activities and discussions. This course will be full of hands-on experiences in which can be tied to real-life circumstances.

**Exceptions:** I understand that family and school activities can interfere with school work and class attendance. If you ever need to talk to me about an assignment, course content or anything not mentioned, please do not hesitate to talk to me before or after school/class. We will then talk to come to a conclusion that will meet both of our needs.

**Schedule (subject to change):**

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| **Week** | **Topics Covered** |
| **1/3 – 1/6** | Introductions, Paperwork, Supervised Agricultural Experience Overview |
| **1/9 – 1/13** | Agricultural Careers, College, Applications |
| **1/16 – 1/20** | Agricultural Careers, College, Applications |
| **1/23 – 1/27** | Importance of Agribusiness |
| **1/30 – 2/3** | Record Keeping Basics |
| **2/6 – 2/10** | Business Management |
| **2/13 – 2/17** | Time Value of Money, Budget Constraints |
| **2/21 – 2/24** | FFA Week |
| **2/27 – 3/2** | Personal Finances  |
| **3/6 – 3/9** | Personal Finances Cont. |
| **3/12 – 3/16** | Record Books |
| **3/19 – 3/23** | Insurance (life, Health, Vehicle, Property) |
| **3/26 – 3/30** | Supply and Demand |
| **4/2 – 4/6** | Supply and Demand, Agricultural Marketing |
| **4/9 – 4/13** | Spring Break |
| **4/16 – 4/20** | Agricultural Marketing, Customer Relations |
| **4/23 – 4/27** | Agribusiness and Natural Resources |
| **4/30 – 5/4** | Agribusiness and Natural Resources |
| **5/7 – 5/11** | Macroeconomics |
| **5/14 – 5/18** | Macroeconomics |
| **5/21 – 5/23** | **Exams** |

**Below is an area for you to keep track of your grades so that you can see where you are at grade-wise over the entire school year. If more pages are needed, please ask and I will print out extras.**

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